

# Replacement Sheet

## INFORMATION GATHERING

Academic Buildings  
Residence Buildings  
Campus Dining  
Locations  
Other Service  
Locations

Building Attendance  
Other Facility Usage  
(library, parking, etc.)  
Traffic Analysis

Campus Demographics  
Classroom Attendance Data  
Campus Building and Facility Usage  
Current Sales and Participation  
Competition Assessment

University Interviews  
issue spotting

## SEGMENTATION

Geographic units are defined by student lifestyle criteria:

- Living areas
- Building amenities
- Building usage (academic, recreation, etc.)
- Campus culture
- Traffic pathways and behavior
- Traveling times point-to-point on campus
- Barriers to travel (major roads, bridges, etc.)

Day Parts are defined by mealtime and demand criteria:

- Breakfast
- Lunch
- Afternoon Snack
- Dinner
- Late Night

**Additional Information Gathering**  
via focus groups, web surveys, intercept surveys, etc.

Lifestyle Questions  
• Ideal Location

- Ideal Price
- Ideal Menu
- Ideal Brands
- Ideal Hours
- Ideal Style of Service
- Meal Plan Assessment
- Catering Assessment

Spending Behavior

- On campus
- Off campus
- Identify Other Opportunities
- New locations
- Enhancements to existing locations
- New services

## CORRELATION AND PLANNING

**Compare Needs  
by Day-part  
vs.  
Current  
Services**

To Identify  
Opportunity Gap

### Correlation

Align Needs / Opportunity Gap with precise selection criteria for all brands in service provider portfolio. Option for custom solutions.

Align Needs with custom Meal Plan solutions.

Align catering and other needs with custom solutions

### Planning

Financial Modeling

Design Proposal

Custom Solutions

**Proposed  
Solutions**

**Plan Implementation**

**Client**

**Presentation**

Findings and proposed solutions are presented for client review and approval.